Daily Lokmate Times Dated on 12/12/2018

KIDZONE

Dealing with the learning disability

earning disability is a disorder in one or more basic psychological processes that may manifest itself as an imperfect ability in certain areas of learning. such as reading, written expression, or mathemat-

· Broadly speaking, these disorders involve difficulty in one or more, but not uniformly in all, basic psychological processes:

The three basic categories of learning disability are: dyslexia, dysgraphia, and dyscalculia.

*Dyslexia

"Dys" means difficulty with and "lexia" means words - thus "difficulty with words". Originally the term "Dyslexia" referred to a specific learning deficit that hindered a person's ability to read. More recently, however, it has been used as a general term referring to the broad category of language deficits that often includes the ability to hear and manipulate sounds in words as well as the ability to read and spell words accurately



and fluently. When breakdowns occur in these basic reading skills, dyslexic students often struggle to understand what they read as well as develop vocabulary at a slower rate.

*Dysgraphia

"Dys" means difficulty with and "graphia" means writing - thus "difficulty with writing". The term

dysgraphia refers to more than simply having poor handwriting. This term refers to those who struggle with the motor skills necessary to write thoughts on paper, spelling, and the thinking skills needed for vocabu-

Be sympathetic and deal intelligently with these special children says Komal Bodke, FY B Ed student of **Motiwala College**

lary retrieval, clarity of thought, grammar, and memory.

*Dyscalculia

"Dys" means difficulty with and "calculia" means calculations and mathematics - thus "difficulty with calculations and mathematics". This term refers to those who struggle with basic number sense and early number concepts as well as have difficulties with math calculations and math reasoning.

The key characteristics of learning disabilities:

- ? short attention span, ? poor memory,
- ? difficulty following within his or her capabil-



directions.

? inability to discriminate between/among letters, numerals, or sounds, ? poor reading and/or

writing ability,

? eve-hand coordination problems; poorly coordinated.

difficulties with sequencing, Role of parents in dealing child with learning disability

1.Parents should always help their child to develop his or her strength and power

2. They should take advice of a psychologist. 3. Be an advocate of

your child. 4. Work with your child on activities that are

5. Encourage your child to learn new things Role of teacher in teal ing child with learning

disability 1. Teacher should always help the child with learning disability in a posi-

tive way. 2. She should not punish

the child 3.She should understand the capability of the child and according to that she should deal with him or her.

4. She should find the root cause of the problem related to the child.

A learning disability is identified when a severe discrepancy between intellectual ability and achievement in one or more of the following areas:

1. Oral Expression. Listening

Comprehension. 3. Written Expression. 4. Basic Reading Skills.

Reading 5. Comprehension.

Mathematical Calculation.

Mathematics Reasoning.

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Teacher... Director of life

eacher' is just a simple word but it is really not easy to be a teacher. A teacher may be a drop in the ocean of knowledge but this drop knowledge is teacher's whole life and is knowledge is the only ang which makes one, a child an adult and then a responsible citizen of society.

Every step, every day, of moment every teacher's life is for others as the teacher has to be ideal. Wherever a teacher moves around, he or she carries the whole world with himself or herself". So the "world" means the complete knowledge of a subject or any other field, values of life and all pracal experiences that life as taught. As experience is the best teacher, the teacher shares the best experiences with students. · Even today, every teacher works really very hard to earn bread and butter. A teacher can never be paid

it is infinite. If any child is in trouble or facing a tough situation, the teacher works thinks about the betterment of the student every moment so that he or she can give the best. There are teachers who really treat

for precious knowledge as

bers and think about the progress and growth of students. Hence, a teacher can never be paid as it creates all other professions but the teacher is to be valued as no one knows which teaching can change the life of the student com-

pletely.

One should be a teacher in a lifetime as teaching something once, means understanding and learning twice. Also, there is another reason to be a teacher. When a person becomes a teacher, he/she realises the hardships a teacher goes through. A mother is called the richest and happiest person in the world as she is the first teacher and father is the second one to give knowledge without any expectations. Then this fortune is passed or given to a teacher to guide to direct the child's life thus the teacher becomes a director

When a child enters a school first, it is only the teacher who is everything to a child and from the moment the teacher gives direction at every turn in life with dedication. The child takes the second step when enters into primary chooling and the world of the child k changed a bix It expands more and there and activities but still. a teacher's responsibility remains increasing so as to make introduction to new things and giving small opportunities. During secondary school, when a child enters teenage, teacher moulds his/her life with love, care and increasing more responsibilities and makes aware of social responsibilities. Further. in the higher secondary, a true teacher gives the direction about financial, social, economic and practical knowledge of life. A true teacher remains in the hearts and minds of students throughout life in the form of pure knowledge. A teacher must be the best student that is ready to learn, so the teacher must keep on learning and updating skills and different qualities. A teacher must not only make students to live life to the fullest but also make students accept failure and to learn from it as well as keep moving ahead. A student must feel the radiation of knowledge in the presence of a teacher. A teacher can shape the dream of student's life and give a vision of life to them. Grateful to the best teachers of life.

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Nashikarsi

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Sciences, Nashik

Swami Vivekanand: An idol for the youth of Nation

Swami Vivekanand was a person of words with action there are various incidents and vast knowledge which we can acquire from Swami Vivekananda. He gave importance to very basic qualities which were simple yet dynamic and life-changing. He once said, "Think that you will be, if you think of vourself as weak you will be, and if you think of yourself as strong, you will be strong." We often hear this from our elders. teachers, and counselors who motivate our life and we start working harder in the direction we need to move ahead. He also said to see from the highest, you need to reach the highest point. It is such a simple message yet it is so powerful and his message stands correct to date.

It is believed that if you think right, you initiate acting right, which leads to serving the deprived.

Mational Youth Day is celebrated on January 12, as it is Swamiji's birthday

Swami Vivekanand believed that service to mankind should be selfless as service to mankind is service to God. Swami Vivekanand always motivated the youth and said "The greatest religion is to be true to our own nature and have faith in yourself. All power is within you you can do anything and everything."

There is one more quote of Swami Vivekanand which says 'Arise, awake and achieve the goal. It has two dimensions one dimension is to wake up early start the work by converting your thinking into actions with complete awareness and knowledge of not stopping until you achieve your goal.

-ARPITA JAISINGH

Swami Vivekanand's name was Narendra Nath Datta who was born in Kolkata on 12th January 1863.

Swamiji's thoughts are very useful in every individual's life, especially for the youngsters. Swamiji addresses the youngsters, "You are the creator of your own destiny Be bold, be smart and take the responsibility on your own shoulders."

Swamiji emphasised on many aspects including physical fitness of young people, yoga and meditation, true meaning of education and religion. He said take up one good idea, make that one your life. Think of it, dream of it, live on that idea. Let the brain, muscle, nerves and every part of your body be



full of that idea. This is the way to success.

Today, when young people

stressed become and depressed because of various challenges of life, and becoming the victims of various types of addiction including extreme use of social media and some destructive online games. they should follow the principles of Swami Vivekanand. It will help them to become bold strong (mentally and phys. ically) and fearless as well then India will be the youngest country in the world in true sense.

> -DR SUNITA AWANDKAR BARI

Rajmata who br Maharaj sary of t ebrated moulded ruler by devotion was not Shivaji, inspirat believed

doorstep of god. Jijabai in her lif sister, w sister-iner-in-law was love all her fa was look port syst

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मुंबईच्या

अध्ययन, अध्यापन प्रक्रियेत विद्यार्थी हाच केंद्रबिंदु: प्राचार्य डॉ. स्वप्निल निर्मल

सटाणा : अध्ययन व



अध्यापन प्रक्रियेत विद्यार्थी हाच केंद्रबिंदु असून विद्यार्थ्यांना

स्वतःच्या कार्यक्षमतेची व आत्मविश्वासाची जाणीव होणे गरजेचे असल्याचे प्रतिपादन नाशिक येथील मोतीवाला कॉलेज ऑफ एज्युकेशनल सायन्सेसचे प्राचार्य डॉ. स्वप्नील निर्मल यांनी केले.

येथील मिवप्र समाजाच्या कर्मवीर आबासाहेब तथा ना.म. सोनवणे कला, वाणिज्य आणि विज्ञान महाविद्यालयात पुणे विद्यापीठाच्या बाहीःशाल शिक्षण मंडळाअंतर्गत डॉ. बाबासाहेब जयकर एकदिवसीय व्याख्यानमालेत 'स्वत्वाची जाणीव' या विषयावर विद्यार्थ्यांना मार्गदर्शन करताना ते बोलत होते. कार्यक्रमाच्या अध्यक्षस्थानी महाविद्यालयाचे प्राचार्य डॉ. विजय मेधणे होते.

आत्मिसनमान आणि आत्मविश्वासाचे महत्त्व सांगताना डॉ. निर्मल यांनी व्यक्तीचे वेगळेपण अधोरेखित केले आणि विद्यार्थ्यांना या स्पर्धात्मक जगात इतर कोणाशीही तुलना न करता स्वतःमध्ये असलेल्या कला गुणांची ओळख करण्याचा सल्ला त्यांनी यावेळी दिला.

प्राचार्य डॉ. विजय मेधणे यांनी मार्गदर्शन करताना विद्यार्थी हे नेहमीच महाविद्यालयाच्या केंद्रस्थानी असून विद्यार्थ्यांनी त्यांच्यातील क्षमता ओळखून ती वृद्धिगत करावी, असे सांगत विद्यार्थ्यांनी यासाठी अशा उपक्रमाच्या माध्यमातून स्वतःचा आत्मविकास करून घेण्यासाठी सातत्याने प्रयत्न करावेत, असा सल्ला दिला.

आयापका 📗 मका घेऊन मुंबईच्या दिशेने जाणारा

प्रा.डॉ.एन.डी. पंडित यांनी स्वागत केले. प्रा.संदीप कुरकुटे यांनी सूत्रसंचालन केले, तर प्रा. डी.डी. सोनवणे यांनी आभार मानले. हिंदी विभागप्रमुख प्रा.एस.एस. वळवी, प्रा.एम. एम.नेरकर आदींसह विद्यार्थी व प्राध्यापक उपस्थित होते. कार्यक्रमाच्या यशस्वीतेसाठी राकेश चव्हाण, सुरेश वाघ, राकेश माळी यांनी विशेष परिश्रम घेतले.

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Principal
Principal
Autivala College of Educational
Sciences, Nashik

Let us immerse negativity on Anant Chaturdashi

Lord Ganesha will take a leave of His all devotees on Anant Chaturdashi, after ten days of worship and celebrations

Lokmanya Balgangadhar Tilak had started the community Ganeshotsav in our country with the purpose of social unity, to make people aware about social issues and our duties as a citizen of the country. Ganeshotsav brings a lot of happiness, enthusiasm and develops our creativity.

Sometimes Children of the family inquire with a curiosity, the reasons behind all of our religious activities. We should be able to answer it logically, scientifically and with a spiritual feeling. Durva, leaves of various trees and frowers, are offered to



Ganesha. Also, the number of modaks that Ganesha likes, implies that we should put some limit on our desires like wealth, money, higher post and positions.

Message conveyed through the immersion of Ganesh idol tells us to immerse all the negative thoughts, negative feelings, jealousy, hatred, ego, greed. anger and fear. Replace the negativity with positivity truthfulness. humanity. kindness and respect. Be generous and most important be loyal to your near and dear ones. Let our new generation understand the real reason of our spiritual activities and celebrations and at the same time how to get the blessings of our Almighty

> -Sunita Awandkar-Bari Educator

NASHIK. of Education THURSDAY, 6 MAY 2021

PAGE 2

Paradigm shift in the role of parents during pandemic

Overall evelopment of Se child is the need of the hour in these pressing

LOKMAT NEWS NETWORK NASHIK, MAY 5

Few days at the start of the lockdown everything was normal. We were enjoying our life without imagining the present situation that we are facing today. As we are trying to adjust ourselves in the present sce-nario, which is new normal, even children are trying to adjust themselves to this situation. Many online learning platforms are for available Because of technological , students could attend online classes, they

could appear for the evaluation process and technology is helping them to link with the content teacher.

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But we all parents and teachers should take care of our children's physical, mental, social, emotional and intellectual development, and this is the need of the hour Pandemic has restricted our children from meeting their friends, or going outside and playing. There is a lack of opportunities for learning as they are confined to the four walls of home and all these aspects are adversely

affecting their physical, mental, social, emotional and intellectual development, and also well-being. Now it's the role of the parents to make our children happy by providing good learning experiences and by spending quality time with them.

There is a paradigm shift in the role of parents. Now with the new normal, they are the facilitator, teacher, friend and guru for their children. In the present scenario, parents will have to play this role very consciously. Parents should focus on

Phase I - Pre active phase: The present phase has to be considered before the execution of learning experiences for children. learning

Interact with children about their likes and dis-likes in regards to food, songs, movies and their friends, different subjects, and hobbies as well. This information can be considered as a raw data which will provide further directions to plan the activities and learning experiences.

Have a look on their curriculum or the content on which they are going to work on for the coming academic year.

Do plan the tentative draft of activities or programs. Do consider the age and grade of the children. Activities can be planned by using different things, tools and the available resources. Make a list of the activities or the programs as per the subjects.

Prepare the schedule for execution of the plan.

II- Interactive Phase phase:

This phase can be the phase of execution.

1. For Languages:

a) If you want to develop letter writing skills of children, provide them the opportunity to write a letter to their relatives or friends. Let them use their own creativity. Give them freedom to express their own thoughts.

b) You can suggest them to solve the word and sentence puzzles from the newspapers. Even elders can take part in it and make a fun and learn expe-

c) One-minute talk can be organized on different top-

Inspirational (b)

humorous story reading activities can be done. 2. For Mathematics:

a) You can create a simulation by setting a small shop with different household things Children can learn addition, subtrac-tion, division and multiplication, and other aspects. Similarly, you can use different activities for geography, geometry, sciences, civics, arts and craft. gardening, planting, sometimes cooking can be done as well with them.

The information about children's likes, dislikes, you have collected in pre pre-active phase will provide the guidelines to implement the activities. Parents should note that

all these activities must be organized in a very happy and healthy environment. Elders should not impose the plans and activities upon the children.

Life skills and values can be developed through various life stories and experiences of great personalities. Here one can make use of different online resources like mobile apps or other social media platforms, where children can watch ted talks and motivational speeches. Discuss on the points related to their interest. Interact with them about the different relatives of the family Many times small children don't understand the different relations and family members of the family to

whom they met rarely.

Phase III Post active phase:

This phase provides guidance about the changes which have to be done in your plan. This phase gives you the idea to rearrange the activities. Add some ideas of your children in the plan. Ultimately evaluate your plan of activities. With the help of these activities, we parents can take good care of our children's physical, mental, emotional, social and intellectual aspects of the developments.

> -Professor Sunita Awandkar - Bari

(The author is a motivational speaker and an educator)

SYDRIES RETOLD

here was once a very little witch.

console her. She told them that she was a good witch,

was very embar sed, she had no sweets on

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Parents should understand needs of a child

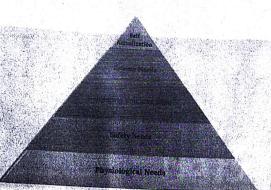
human-being and ation are connected nd this aspect hould be pecially focussed on in children

DKMAT NEWS NETWORK SHIK, MAR 30

olivation is a key to sucss. Motivation provides ergy, hope and develops e confidence within an dividual. Our behaviour directed by the various ms of motivation in a ferent context. nieve any goal in life e has to be self-motivat-Apart from self-moti-

ion is there any force ich on the individual coording to carchers and psycholos, there are the needs the individual which the individual which as driving force.

ne concept of motivais not only limited to nan beings it also acts driving force within animals as well. If e is a need to satiate



hunger or thirst, the animal will try to get the food or water. It means that 'Need' will act as a motivating force in case of that animal. Similarly, this theory is applicable to human beings.

According to psychologist Abraham Maslow there is a hierarchical order of needs. According to him, in every stage of life our needs are specific. Once the first need gets fulfilled. individual strives for the fulfilment of the next need which is of a higher order in nature

At the onset, the individual strives to complete the first and most important

need, which is the physiological needs like need of oxygen, food, water and sleep.

Second level of need is that of safety. One needs a safe environment at all the places he or she goes to. In the present scenario of the pandemic we notice that people are well aware and people are well aware and motivated to use mask, maintaining hygiene and following all the precautionary measures, as the need of safety is the need of every individual.

Third aspect highlights the need of belongingness and love Being accepted as a member of group.

as a member of group, with a good social life. Forth need is self-esteem

Role of parents towards children

1. Parents should understand the needs of the children. Support the child with opportunities so that the child can explore hidden talents.

2. Be careful while using motivation, it should be given in the form of praising words after the completion of any task or study. Motivation and admiration are the need of a child.

3. Self-motivation would pave a path of success for your child so create the positive and healthy environment in the family.

4. Involve them in some important decisions of your home and family.

5, Hand over some responsibilities to the children, it will develop their confidence.

or self-respect. When the individual gets good position in society with a suc-cessful career, then that person secures an identity in the society.

The highest need in this hierarchy is self-actualization. It means to fulfill one's individual nature in all it's aspects, being what one can be. This need is related to get the opportunity in his area of interest, skill and talent. Which the individual possesses. The individual must be true in his own nature. Then the person can achieve the highest need self-actualization. Every individual strives

for the fulfilment of his basic needs then he moves towards the fulfillment of his next higher needs. If the needs remained unfulfilled for a longer period of time, it creates the disturbances in the personality of an individual.

The individual develop an inferiority complex. The intensity of needs related to admiration, acceptance by others may vary in the life of individual from childhood to old age.

Sunita Awandkar-Bari

(The author is a professor. of Educational Psychology)

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क्लिक करा बुक करा



Principal Motiwala College of Educational Sciences, Nashik

Outstanding learner: Life, an experiment to conduct

uring this period of lockdown, there are things which really help us to live a positive and beautiful life and it really takes us out of the monotonous life. You should do whatever you like at best.

Rahul Alvares has written a book initially on 'Free from school', it is of great inspiration for students and parents to take a break from the burden of formal academic stud-

His second book is The Call of The Snake' is the collection of snake rescues of Goa. He has been retrieving snakes from human habitations Goa. Rahul has also worked at Pune snake park under Neelimkumar Khaire and later at Malappuram crocodile under wellherpetologist known Romulus Whitaker.

When Rahul took a break from school, he travelled all over the country and studied snakes, earthworms, spiders, fish and reptiles, He Had decided not to be in a corporate job. He is now 33. He was born on a small farm in Valpoi in Goa to illustrative parents. His father is an environmentalist Claude Alvaris and mother Norma Alvares is an environmental lawyer. Rahul's unconventional upbringing introduced him to the environment at an early age

He wrote his first book at the age of 16 when he took a break from school No is a photographer, dermatelogist 4 birder. elecently published books about Birds of Goa

but snakes are his first love.

He has removed the misabout understanding snakes. In the year 2002, after graduating in zoology, he again took a break and worked with a hotel for rescuing snakes.

His challenges of jobs are that he has been handling 400 cobras. It is a risky job but he loves to be with creatures it is not easy to get the snake out from the ceiling or standing on the ladder of 20 feet above the ground and get the hands-on Cobra as it could easily swing on his neck. Rahul shares experiences in his book called The Call of The Snake' Midnight Call', 'Short stories of snake catcher' share his views about this passion in snakes and nocturnal adventures with them. adventures with them? The boy has turned the object of obsession into Hero.

In his book, he has tried to dispel many myths snakes. For about has he instance, researched textensively on snake bites and incorporated the details. The real-life stories are full of local colour and dry humour are engaging his first encounter with 'Nagin' with a crowd egging him on.

Alvares Every time return from such adventures, he went to his diary and wrote that many people know so little about snakes and yet are fascinated by them. He finished his book The Call of The Snake' in 6 months. He explained that when he used to write his stories about

snakes and situation during chemistry lectures teacher thought that he was taking notes. The young man was sure that the story would be hit were they because Alvares humorous. dropped out for a year, to work in snake parks across India under herpetologists and was charmed by Irulas', a type of snake catchers near Chennai, with near whom he spent time dipping into the wealth of knowledge.

He now dreams of working in the snake parks abroad to handle the Rattlesnake parks in Australia the king cobras in Thailand and he would love to set up a snake

park in India.

Rahul Alvares is the best example of an outstanding learner, life is but an experiment to conduct, for him too, he tried and tested but never gave up as it was the thing of passion for him he had a true love for snakes and birds and he paved the way out of it. This depicts when we really love the subject we have an inner thirst to be into it-we try to get a count-less number of opportunities. We have countless angles and ways to study a topic or a subject and so should be the life of a learner or student. If a person gets to know himself or herself about interest his success is confirmed if not success then happiness and realive life is son to definite.

> Arpita Jaisingh Motiwala College of Educational Sciences

PRINCIPAL

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